

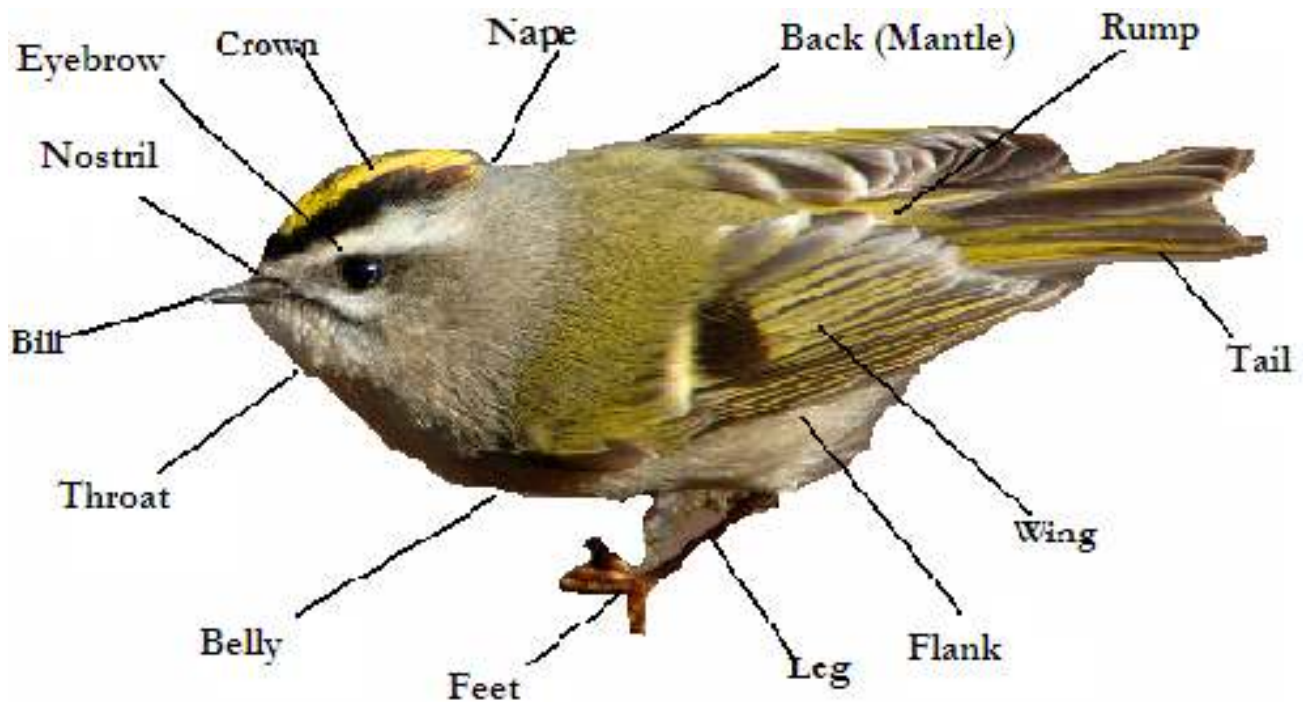
Name: _____

Date: _____

Student Journal: Bird ID Experts! ✓Nestlings

Bird Body Parts

Circle the bird body part(s) which are similar to people body parts. Put a box around the bird body part(s) that are different than people body parts.



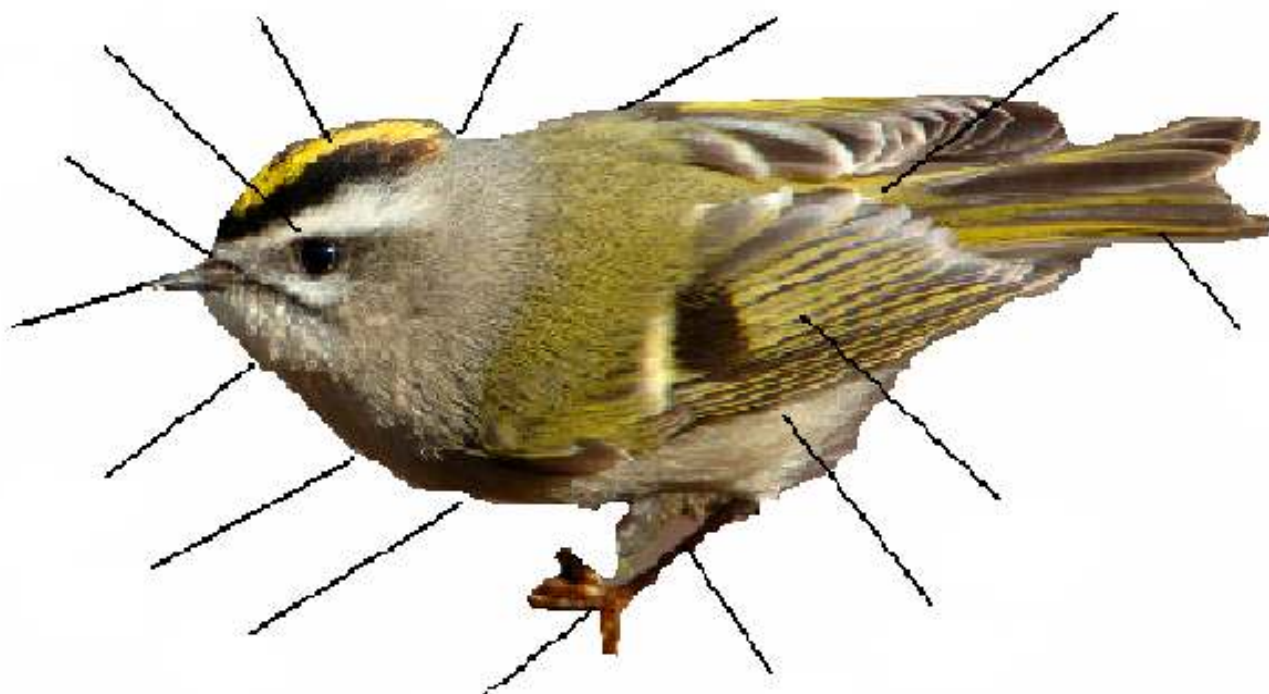
Name: _____

Date: _____

Student Journal: Bird ID Experts! ✓Fledglings

Bird Body Parts

What are the names of the 15 bird body parts below? Are they the same as humans or are they different? Include your answers next to each line below (for example, eyebrow, leg, and throat). Prepare for discussion.



Name: _____

Date: _____

Student Journal: Bird ID Experts! ✓Nestlings

Carefully examine your focus bird by identifying field marks such as coloration, size, shape, and other physical characteristics (feet, bill, wings, etc). Sketch your bird in the following space. Remember to include 4-5 field marks. These should include the name of the part of the bird and a descriptive adjective (for example, gold crown, straight bill, or spotted belly).

Name: _____

Date: _____

Student Journal: Bird ID Experts! ✓Fledglings

Carefully examine your focus bird by identifying field marks such as coloration, size, shape, and other physical characteristics (feet, bill, wings, etc). Fill in the table by using adjectives to describe the different parts of your focus bird.

Focus Bird: _____

	Color	Shape	Size
Beak			
Tail			
Wings			
Head			

Sketch your bird in the following space. Remember to include 4-5 field marks by using the above information and the previous page as a guideline. These should include the name of the part of the bird and a descriptive adjective (for example, gold crown, straight bill, or spotted belly).

Name: _____

Date: _____

Student Journal: Bird ID Experts!

✓Nestlings
✓Fledglings

Fill the following information during your birding adventure and scientific discovery.

Name: _____

Date: _____

Location: _____

Start Time: _____

End Time: _____

Habitat: (Where was the bird located?)

- Open Subalpine Meadow
- Riparian Area (e.g. stream, river, or creek)
- Pumice Flats and Talus Slopes
- Mixed Coniferous Forests (e.g. pines, firs, junipers)

Weather:

- Temperature _____
- Percent Clouds _____

Behavior: (What was the bird doing?)

- Flying or Hovering: _____
- Perching: _____
- Flocking: _____
- Diving: _____
- Eating: _____
- Preening: _____
- Swimming: _____
- Singing/Calling: _____
- Other: _____

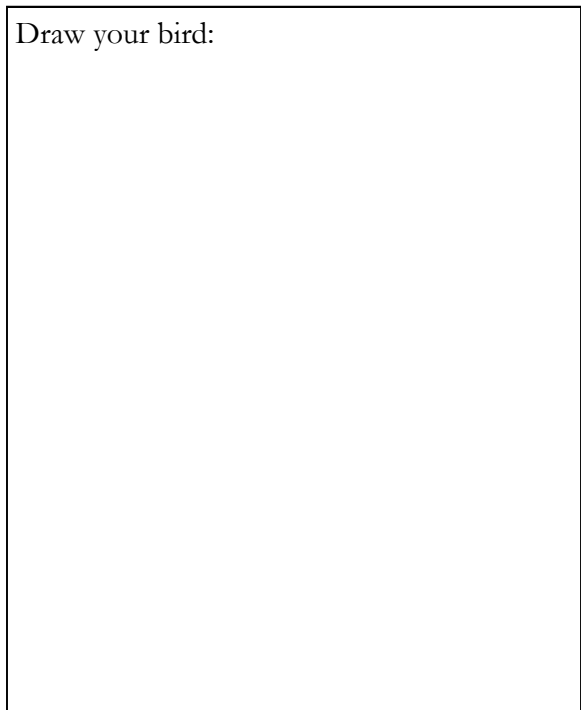
Wind:

- None Light Strong

Rain:

- None Light Strong

Draw your bird:



Field Marks (What did the bird look like?)

- Belly: _____
- Wings: _____
- Eye Ring: _____
- Rump: _____
- Tail: _____
- Feet: _____
- Head: _____
- Other: _____

Name of your bird: _____