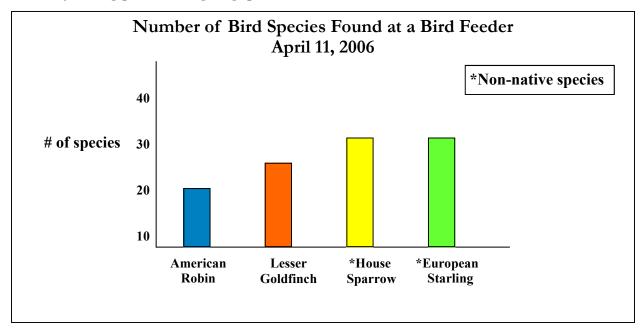
Name:	Date:
-------	-------

## Student Journal: Counting Birds \( \text{Fledglings} \)

Ornithologists, or scientists who study birds, learn a lot about birds from the data recorded during bird counts. Answer the following questions using the graph.



- 1. Which species was seen the most?
- 2. How many American Robins were at the site?
- 3. What was the total number of non-native species seen?
- 4. How do you think the non-native species affect the native species?

Name: Date:	
Student Journal: Countie	ng Birds Fledglings
Type of Count:  Name of Count Site:  Habitat Type:  Start Time:  End Time:  Temperature:  Weather:	
Bird Species Name	Number of Birds

Name:	Date:	
Student Journal: Counting	Birds	√Fledglings
Use the information you have collected during the bird count to create a bar graph.		
Further Discussion:		
1. What conclusions can you draw from your experiment and the r	esults graphe	ed above?
2. Did you enjoy counting birds? Why or why not?		
3. Were there any challenges during the bird count? If so, describe	e them.	