Name: Date:_					
Student Journal: Create a Field Journal	√Nestlings				
Include in your field journal the following information:					
Name: Date:					
Location: Weather: Habitat:					
Observations:					
Thoughts and/or Feelings:					
Sketches:					
What questions did you come up with from your observations?					

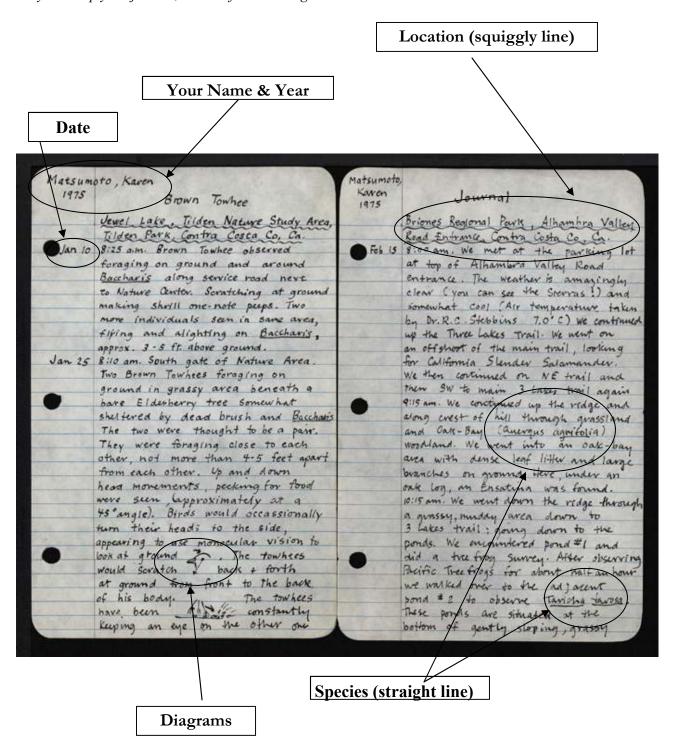
Name:_								Date:	
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# Student Journal: Create a Field Journal

✓ Fledglings

### **Creating a Grinellian Field Journal**

As you set up your journal, use this format as a guide.



Name:	Date:
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# Student Journal: Create a Field Journal

✓ Fledglings

# Field Journal Tips

Use the following information and bird vocabulary to help you when you write in your journal.

#### Bird Identification—What did the bird look like?

- 1. Silhouette: Body and tail shape, length of bill, etc.
- 2. Field marks: Feather coloration, wing bars or patches (see below Bird Body Parts).
- 3. Posture: Was the bird sitting upright or vertical or perching horizontally?
- 4. Size: Was the bird small like a finch or large like a hawk?

### Bird Behavior- What was the bird doing?

- 1. Foraging: Another word for feeding. Describe what it is feeding on.
- 2. Flocking: More than three birds together in a group. Describe flock size.
- 3. Preening: Cleaning their feathers with their bill.
- 4. *Flying*: Describe whether the bird is soaring, hovering, flapping, or gliding.
- 5. Singing: Long, complex musical notes sung only by male birds.
- 6. Calling: Short, simple notes made by both males and female birds.

## Bird Body Parts:

