

Name: _____

Date: _____

Student Journal: Create a Field Journal ✓Nestlings

Include in your field journal the following information:

Name:

Date:

Location:

Weather:

Habitat:

Observations:

Thoughts and/or Feelings:

Sketches:

What questions did you come up with from your observations?

Name: _____

Date: _____

Student Journal: Create a Field Journal

✓Fledglings

Creating a Grinnellian Field Journal

As you set up your journal, use this format as a guide.

Annotations:

- Date:** Points to the date entries (Jan 10, Jan 25, Feb 15).
- Your Name & Year:** Points to the name and year entries (Matsumoto, Karen 1975).
- Location (squiggly line):** Points to the underlined location descriptions.
- Species (straight line):** Points to the species names (Brown Towhee, Pacific Treefrog).
- Diagrams:** Points to the hand-drawn sketches of a bird and a frog.

Name: _____

Date: _____

Student Journal: Create a Field Journal ✓Fledglings

Field Journal Tips

Use the following information and bird vocabulary to help you when you write in your journal.

Bird Identification– What did the bird look like?

1. *Silhouette:* Body and tail shape, length of bill, etc.
2. *Field marks:* Feather coloration, wing bars or patches (see below Bird Body Parts).
3. *Posture:* Was the bird sitting upright or vertical or perching horizontally?
4. *Size:* Was the bird small like a finch or large like a hawk?

Bird Behavior– What was the bird doing?

1. *Foraging:* Another word for feeding. Describe what it is feeding on.
2. *Flocking:* More than three birds together in a group. Describe flock size.
3. *Preening:* Cleaning their feathers with their bill.
4. *Flying:* Describe whether the bird is soaring, hovering, flapping, or gliding.
5. *Singing:* Long, complex musical notes sung only by male birds.
6. *Calling:* Short, simple notes made by both males and female birds.

Bird Body Parts:

