

Name: _____

Date: _____

Teacher Sheet: Using Bird Field Guides

✓Fledglings

As you search through the field guide, answer the following questions.

On what pages would you find the following bird groups?

1. Waterfowl: 63-96

2. Woodpeckers: 222-230

3. Wood-Warblers: 303-316

What information is provided in the field guide for each species?

Bird picture, fun facts, range map, field identification, size, status, habitat, nesting, feeding, voice, similar species, and best sites to see it.

Summarize the following information found in the field guide about your focus bird.

Focus Bird

Species Name: *Great Blue Heron*

Page in Field Guide: 55

ID/Field Marks	<i>Large, blue-gray bird; long flexible neck; long, dark legs</i>
Size	<i>Length 4 1/2 ft; Wingspan 6ft.</i>
Habitat	<i>Freshwater and calm-water</i>
Nesting	<i>Colonial, tall bush or marsh vegetation</i>
Feeding	<i>Waits for prey to move within striking range or slowly stalks</i>
Voice	<i>Generally silent; when disturbed utters a deep, harsh "fraank, fraank" when taking flight.</i>

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As you search through the field guide, answer the following questions about range maps.

1. What does each color indicate on a bird's range map (see key on page 32)?

Purple: *Year-round*

Blue: *Winter*

Pink: *Summer*

Yellow: *In migration*

No color: *Rare or not found*

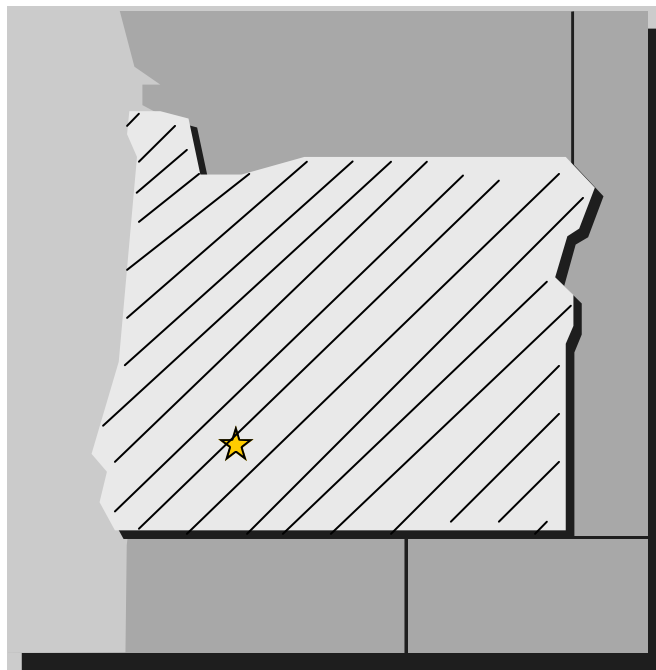
2. What information does the range map tell us about birds?

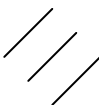
When and where birds are found in Oregon.

3. During what season do you find your focus bird in your area?

Year-round.

4. Fill the range map of your focus bird using the correct colors or create a key with shading.



 = *Year-round*

 = Crater Lake National Park