

Name: _____

Date: _____

Teacher Sheet: Take Action!

✓Nestlings
✓Fledglings

Pledge

After learning about the birds and habitats of Crater Lake National Park, I am committed to bird and habitat conservation. I will try my best to take the following actions to help birds:

(Check the boxes next to the action steps you are choosing to take)

- Observe birds and their habitats in my schoolyard or backyard
- Identify local birds using field marks, behavior, and sound
- Monitor birds by participating in bird counts
- Record bird observations and sketches in a field journal
- Become a “citizen scientist” by sharing my bird data with scientists
- Plant bird-friendly plants that provide food and shelter for birds
- Hang up bird feeders with healthy bird food and don’t feed predators (e.g., House Sparrows, Jays)
- Put up nest boxes to create habitat for cavity nesting birds
- Visit Crater Lake National Park to observe and watch birds
- Visit local nature centers or wildlife refuges to learn more about birds
- Keep cats indoors especially when “fledglings” (baby birds) are leaving their nest in late spring
- Hang silhouettes on windows to help birds avoid flying into the glass
- Be friendly to tourists on at Crater Lake National Park and share knowledge of birds
- Volunteer at a birding festival such as Winter Wings or International Migratory Bird Day
- Participate in a clean-up event to help protect bird habitat
- Share my bird knowledge to others and encourage them to take actions to help protect birds and their habitats

Signature: _____

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Using the color key and space below, draw a detailed map of your future bird habitat site. Be sure to draw every natural feature or structure (i.e. water, bush with seeds, tree, etc.) and label it clearly.

- Color Key:**
- Black** – basic outline (boundary, road, building, bridge, deck, hill)
 - Blue** – water features (wetland, pond, river, stream, lake)
 - Green** – vegetation (tree, shrub, plant, grass)
 - Yellow** – sign of wildlife (animal, nest, home, fur, bone, feather, scat, track)

