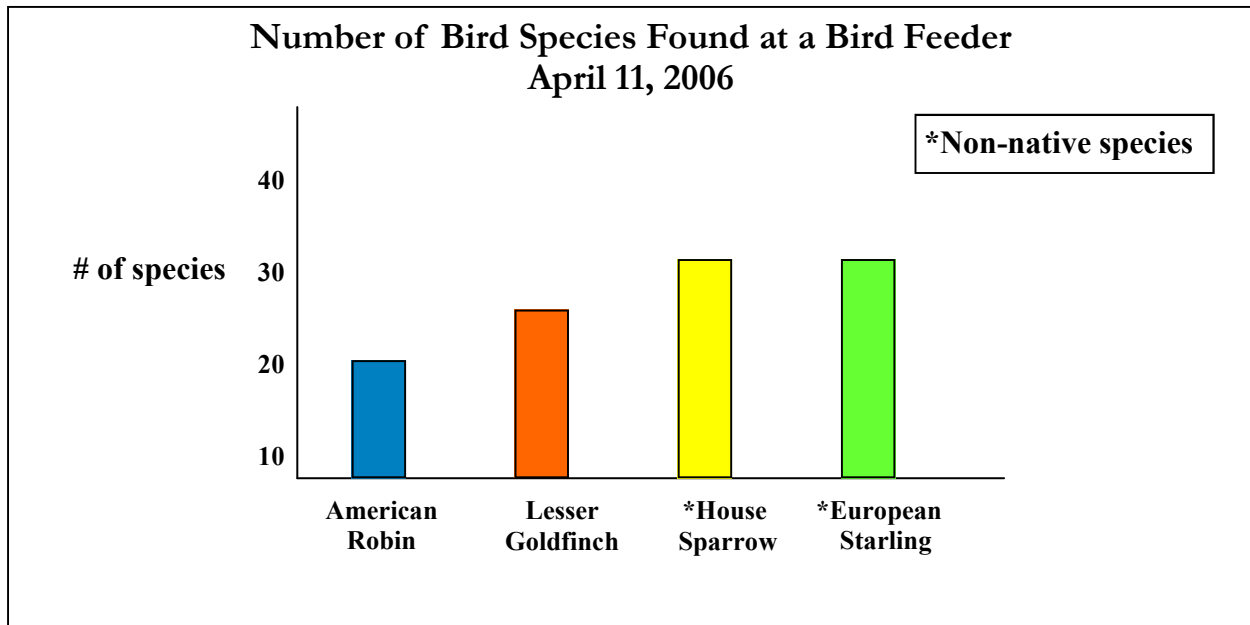


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Student Journal: Counting Birds ✓ Fledglings

*Ornithologists, or scientists who study birds, learn a lot about birds from the data recorded during bird counts. Answer the following questions using the graph.*



1. Which species was seen the most? \_\_\_\_\_
2. How many American Robins were at the site? \_\_\_\_\_
3. What was the total number of non-native species seen? \_\_\_\_\_
4. How do you think the non-native species affect the native species? \_\_\_\_\_

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Student Journal: Counting Birds <sup>✓Fledglings</sup>

Type of Count: \_\_\_\_\_

Name of Count Site: \_\_\_\_\_

Habitat Type: \_\_\_\_\_

Start Time: \_\_\_\_\_

End Time: \_\_\_\_\_

Temperature: \_\_\_\_\_

Weather: \_\_\_\_\_

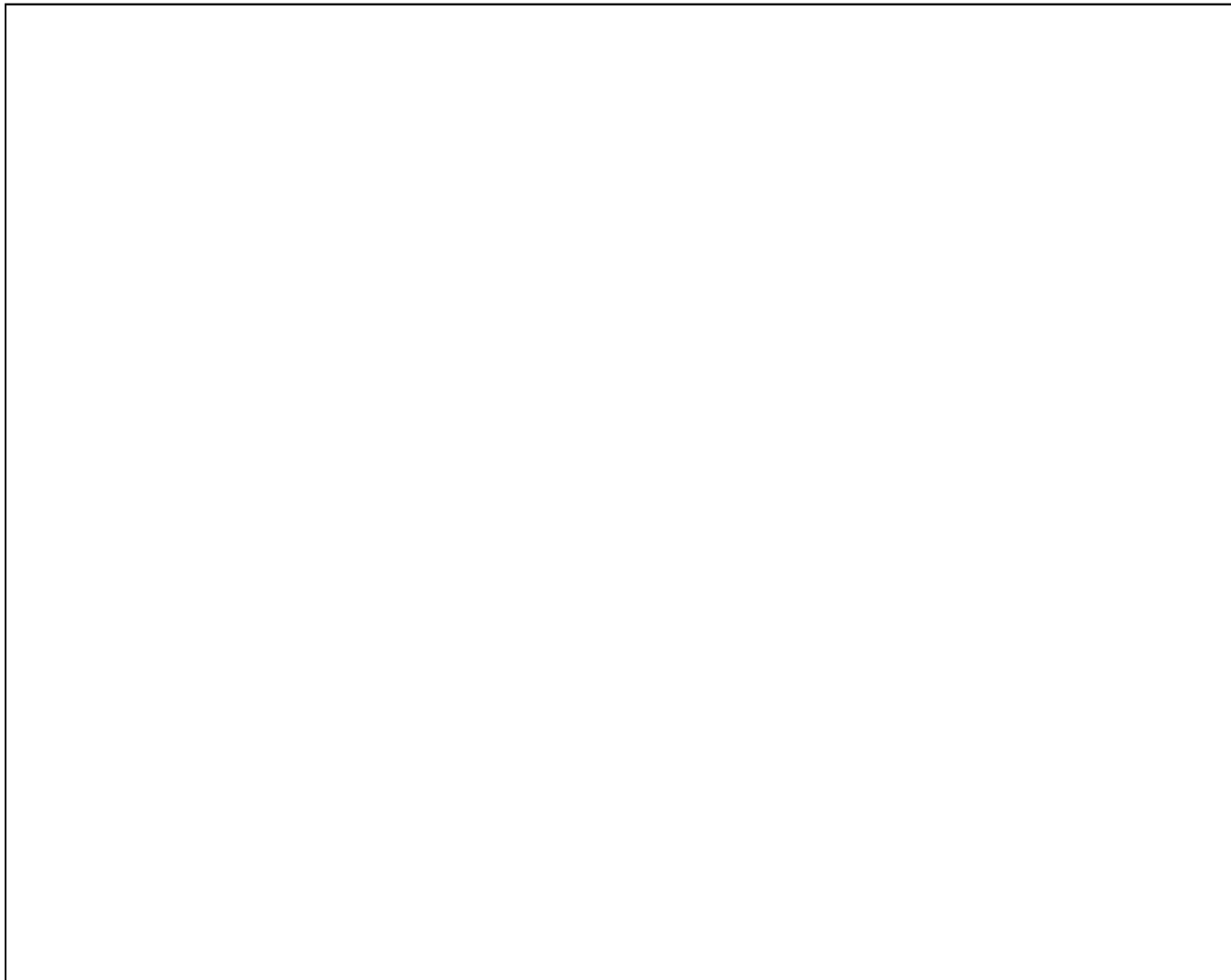
Bird Species Name	Number of Birds

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Student Journal: Counting Birds ✓Fledglings

*Use the information you have collected during the bird count to create a bar graph.*



*Further Discussion:*

**What conclusions can you draw from your graph?**

**Did you enjoy counting birds? Why or why not?**

**Were there any problems during the bird count? If so, describe them.**