

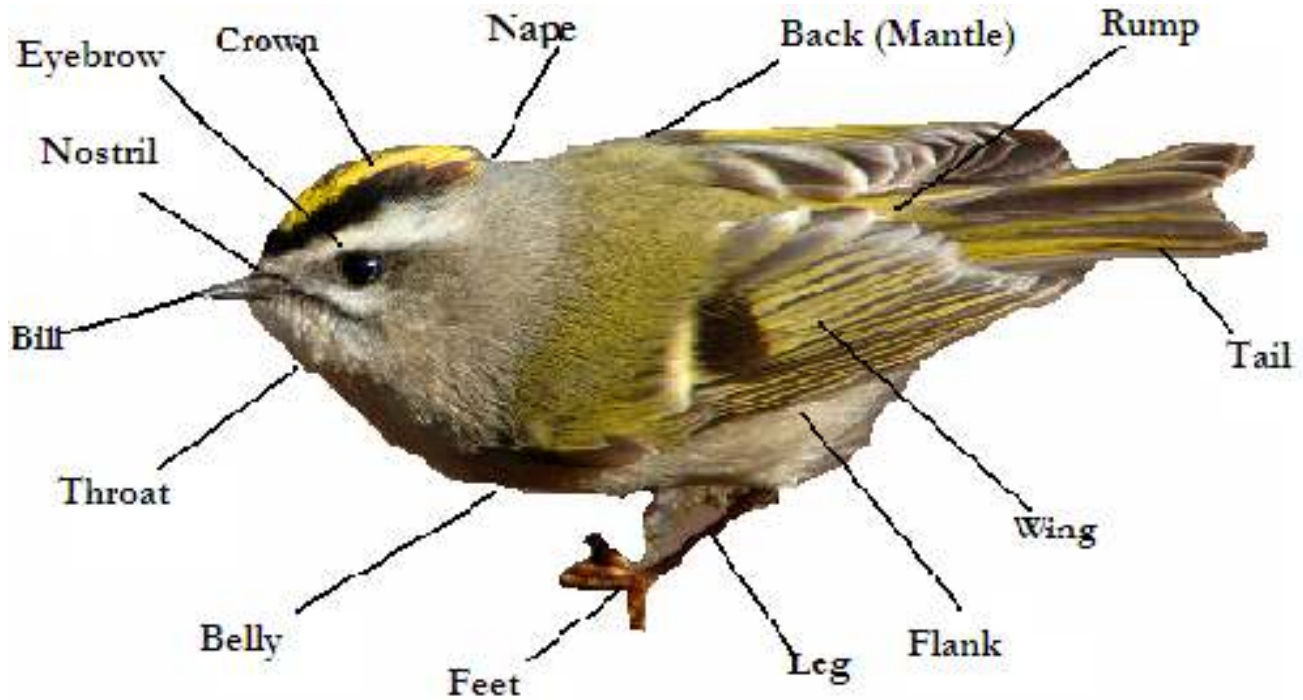
Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Student Journal: Bird ID Experts! ✓Nestlings

## Bird Body Parts

*Circle the bird body part(s) which are similar to people body parts. Put a box around the bird body part(s) that are different than people body parts.*



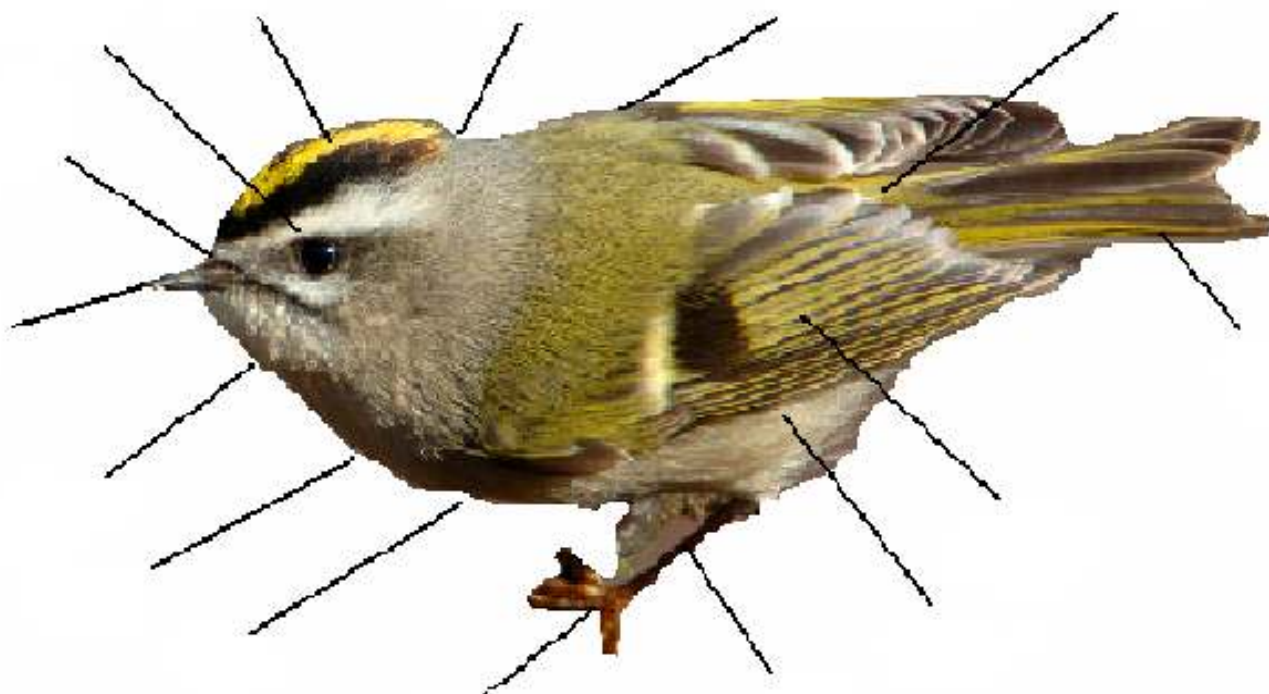
Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Student Journal: Bird ID Experts! ✓Fledglings

### Bird Body Parts

*What are the names of the 15 bird body parts below? Are they the same as humans or are they different? Include your answers next to each line below (for example, eyebrow, leg, and throat). Prepare for discussion.*



Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Student Journal: Bird ID Experts! ✓Nestlings

*Carefully examine your focus bird by identifying field marks such as coloration, size, shape, and other physical characteristics (feet, bill, wings, etc). Sketch your bird in the following space. Remember to include 4-5 field marks. These should include the name of the part of the bird and a descriptive adjective (for example, gold crown, straight bill, or spotted belly).*

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Student Journal: Bird ID Experts! ✓Fledglings

*Carefully examine your focus bird by identifying field marks such as coloration, size, shape, and other physical characteristics (feet, bill, wings, etc). Fill in the table by using adjectives to describe the different parts of your focus bird.*

**Focus Bird:** \_\_\_\_\_

	<b>Color</b>	<b>Shape</b>	<b>Size</b>
<b>Beak</b>			
<b>Tail</b>			
<b>Wings</b>			
<b>Head</b>			

*Sketch your bird in the following space. Remember to include 4-5 field marks by using the above information and the previous page as a guideline. These should include the name of the part of the bird and a descriptive adjective (for example, gold crown, straight bill, or spotted belly).*

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Student Journal: Bird ID Experts!

✓Nestlings  
✓Fledglings

*Fill the following information during your birding adventure and scientific discovery.*

**Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**Location:** \_\_\_\_\_

**Start Time:** \_\_\_\_\_

**End Time:** \_\_\_\_\_

**Habitat: (Where was the bird located?)**

- Sagebrush Steppe
- Juniper Woodland
- Ponderosa Pine Forest
- Marsh

**Weather:**

- Temperature \_\_\_\_\_
- Percent Clouds \_\_\_\_\_

**Wind:**

- None  Light  Strong

**Behavior: (What was the bird doing?)**

- Flying or Hovering: \_\_\_\_\_
- Perching: \_\_\_\_\_
- Flocking: \_\_\_\_\_
- Diving: \_\_\_\_\_
- Eating: \_\_\_\_\_
- Preening: \_\_\_\_\_
- Swimming: \_\_\_\_\_
- Singing/Calling: \_\_\_\_\_
- Other: \_\_\_\_\_

**Rain:**

- None  Light  Strong

Draw your bird:

**Field Marks (What did the bird look like?)**

- Belly: \_\_\_\_\_
- Wings: \_\_\_\_\_
- Eye Ring: \_\_\_\_\_
- Rump: \_\_\_\_\_
- Tail: \_\_\_\_\_
- Feet: \_\_\_\_\_
- Head: \_\_\_\_\_
- Other: \_\_\_\_\_

**Name of your bird:** \_\_\_\_\_