

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Student Journal: Birding By Ear

✓Nestlings  
✓Fledglings

## Listening to Bird Songs:

Create Mnemonic phrases for the following bird songs.

Example:



Mountain Chickadee says.... "cheese..buger, cheeseee.....burger...chickadee..dee..dee..dee."

1.



Yellow-headed Blackbird says.....\_\_\_\_\_

2.



American Robin says.....\_\_\_\_\_

3.



Red-breasted Sapsucker says...\_\_\_\_\_

4.



Western Meadowlark says....\_\_\_\_\_

5.



Canada Goose says.....\_\_\_\_\_

6.



Great Horned Owl says....\_\_\_\_\_

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# Student Journal: Birding By Ear

✓Nestlings

*Mark an X where you hear birds singing or calling as compared to where you are.*

In front of you



To your left



To your right

In back of you

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Student Journal: Birding By Ear

✓Fledglings

*Record your bird song observations below.*

Location: \_\_\_\_\_

Time: \_\_\_\_\_



How many different kinds of birds do you hear?

Do you recognize any of these? If so, what kind?

What other kinds of sounds do you hear?

Write one reason why you think a particular bird was singing. Explain why you came to this conclusion.

Think about your experience listening for birds. Do the number of birds you hear surprise you? Why or why not? (Hint: Think about where you are and what time of day it is). Write 2 sentences.