

Name: _____

Date: _____

Teacher Sheet: Using Bird Field Guides ✓Fledglings

As you search through the field guide, answer the following questions.

On what pages would you find the following bird groups? (write first and last page)

1. Waterfowl: 63-96

2. Woodpeckers: 222-230

3. Wood-warblers: 303-316

What types of information are provided in the field guide for each species?

Bird picture, fun facts, range map, field identification, size, status, habitat, nesting, feeding, voice, similar species, and best sites to see it.

Species Name: Prairie Falcon **Page in Field Guide:** 113

ID (Field Marks)	<i>Sandy brown upper parts with pale underparts, light face with dark brown mustache</i>
Size	<i>Length 15 in; Wingspan 3 1/4 ft.</i>
Habitat	<i>Arid grasslands and sagebrush steppe</i>
Nesting	<i>Nests on cliff edges or abandoned hawk nest</i>
Feeding	<i>Swoops from perch with a high speed strike and kill follows. Eats ground squirrels, pocket gophers, small birds, and other small vertebrates</i>
Voice	<i>Generally silent. Yelping kik-kik-kik alarm</i>

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As you search through the field guide, answer the following questions about range maps.

1. What does each color indicate on a bird's range map (see key on page 32)?

Purple: *Year-round*

Blue: *Winter*

Pink: *Summer*

Yellow: *In migration*

No color: *Rare or not found*

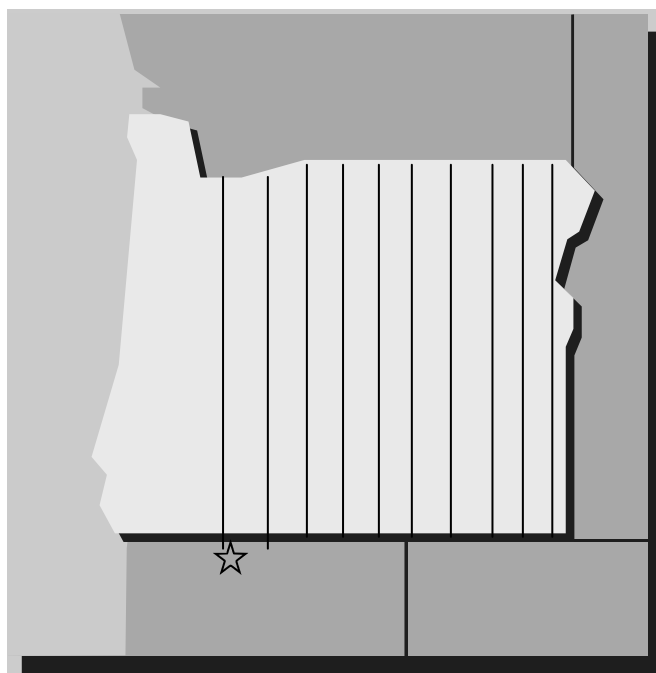
2. What information does the range map tell us about birds?

When and where birds are found in Oregon.

3. During what season do you find your focus bird in your area?

Year-round

4. Fill the range map of your focus bird using the correct colors or create a key with shading.



||| = Year-round

☆ = Lava Beds National Monument