

Name: _____

Date: _____

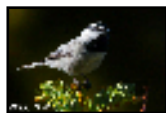
Teacher Sheet: Birding By Ear

✓Nestlings
✓Fledglings

Listening to Bird Songs:

Create Mnemonic phrases for the following bird songs.

Example:



Mountain Chickadee says.... "cheese..buger, cheesee.....burger...chickadee..dee..dee..dee."

1.



Red-winged Blackbird says.....*konk-a-ree konk-a-ree!*

2.



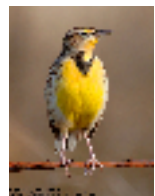
American Robin says.....*cheerily, cheer-up, cheer-up, cheerio!*

3.



Red-breasted Sapsucker says...*queeoh, queeoh, queeoh, queeoh!*

4.



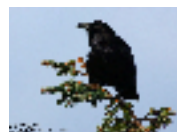
Western Meadowlark says....*chuck chupp!*

5.



Canada Goose says...*bronk, bronk, bronk!*

6.



Common Raven says...*craaw, craaw, quork, quork!*

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Teacher Sheet: Birding By Ear ✓Fledglings

Record your bird song observations below.

Location: *Schoolyard*

Time: *1:00-1:15pm*



How many different kinds of birds do you hear? *About 4-5 birds (varies)*

Do you recognize any of these? If so, what kind? *I think I heard a Canada Goose flying by and a Sandhill Crane in the field.*

What other kinds of sounds do you hear? *I hear cars driving by on the road in front of the school, a dog barking, school bell, branches moving in the wind, etc.*

Write one reason why you think a particular bird was singing. Explain why you came to this conclusion. *I think the House Finch was singing to defend its territory because it was singing on an open branch very loudly and there was another male House Finch nearby.*

Think about your experience listening for birds. Do the number of birds you hear surprise you? Why or why not? (Hint: Think about where you are and what time of day it is).

Write 2 sentences. *The number of birds does not surprise me because there is a bird feeder in our schoolyard. Many birds are found at the birder feeder.*

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Teacher Sheet: Birding By Ear ✓Nestlings

Mark an X where you hear birds singing or calling as compared to where you are.

In front of you



X

X

To your left



To your right

X

In back of you