

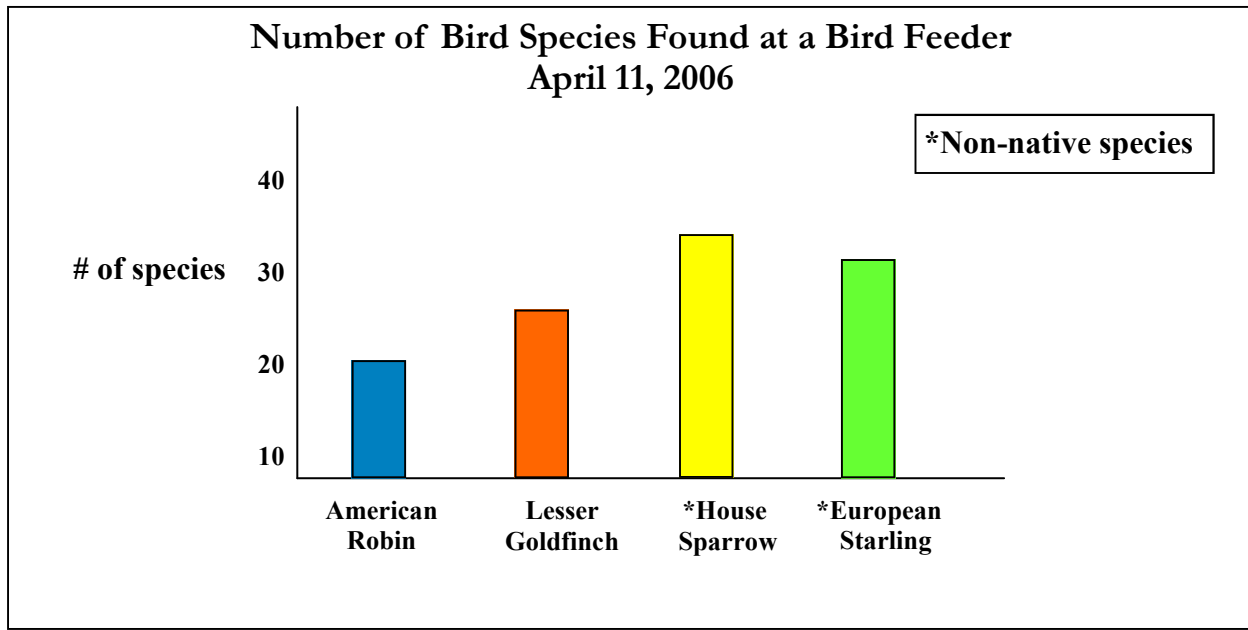
Name: _____

Date: _____

Teacher Sheet: Counting Birds

✓ Fledglings

Ornithologists or scientists who study birds, learn a lot about birds from the data recorded during bird counts. Answer the following questions using the graph.



1. Which species was seen the most? *House Sparrow*
2. How many American Robins were at the site? *20*
3. What was the total number of non-native birds seen? *62*
4. How do you think the non-native species affect the native species? *They out-compete native species such as the American Robin and Lesser Goldfinch for food, shelter, and space.*

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Teacher Sheet: Counting Birds ✓Fledglings

Type of Count: *Schoolyard Count*

Name of Count Site: *Fairview Elementary Schoolyard*

Habitat Type: *Lawn*

Duration: *10:00am-11:00*

Temperature: *70 F*

Weather: *Partly Cloudy*

Total # of Birds: *87*

| Bird Name | Max Number |
|-----------------------------|------------|
| <i>Dark-eyed Junco</i> | <i>12</i> |
| <i>House Sparrow</i> | <i>10</i> |
| <i>American Goldfinch</i> | <i>8</i> |
| <i>Pine Siskin</i> | <i>12</i> |
| <i>American Crow</i> | <i>10</i> |
| <i>Red-winged Blackbird</i> | <i>15</i> |
| <i>European Starling</i> | <i>20</i> |
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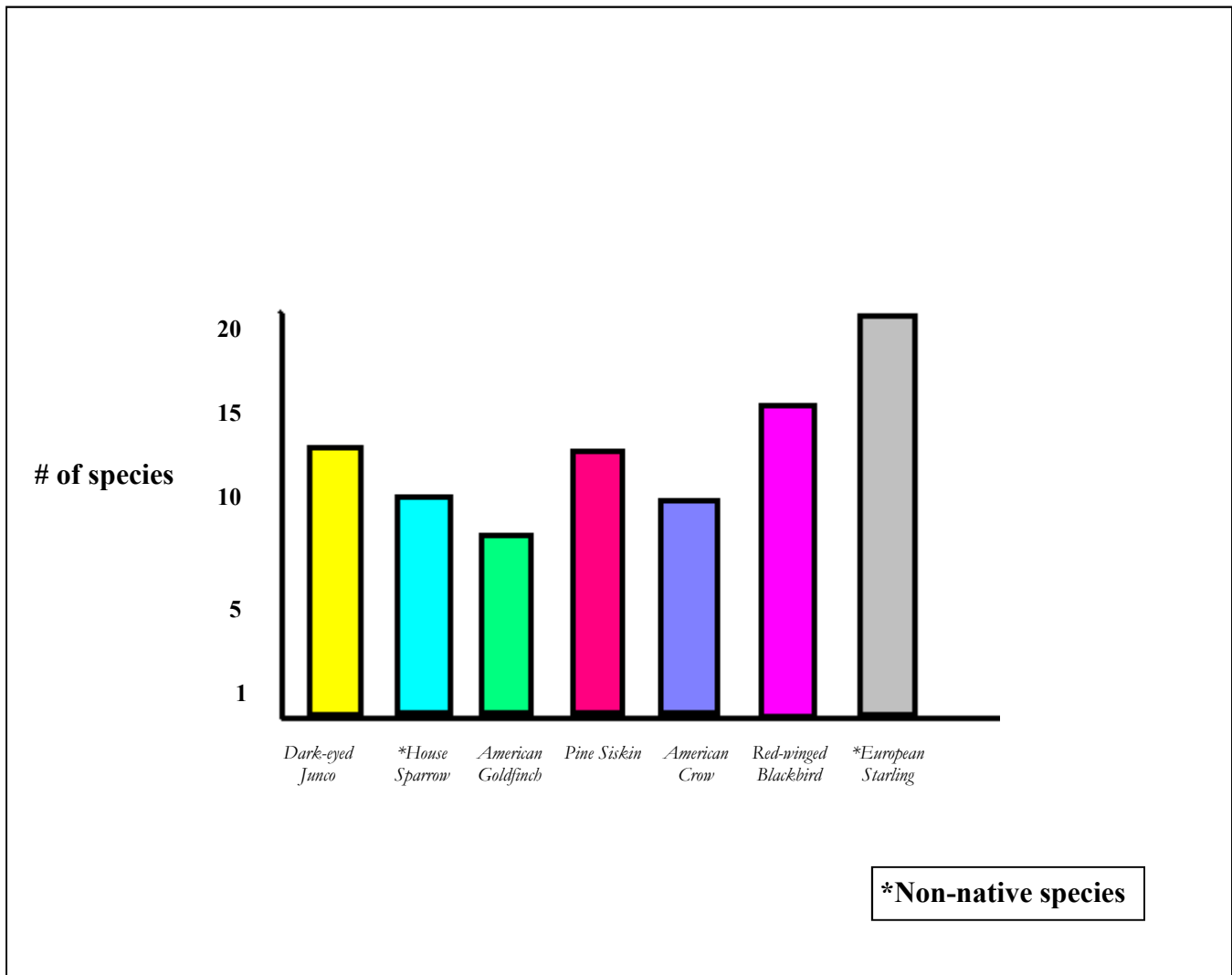
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Teacher Sheet: Counting Birds

✓Fledglings

Use the information you have collected during the bird count to create a bar graph.



Further Discussion:

What conclusions can you draw from your graph? *There are many non-native species in the schoolyard.*

Did you enjoy counting birds? Why or why not? *It was a lot of fun watching the birds. Some were flying above us, and some were perched in trees.*

Were there any problems during the bird count? If so, describe them. *At first it was difficult identifying the birds, but after looking through the bird field guide it became easier.*