

Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Teacher Sheet: Raptors Along the Road

✓Nestlings  
✓Fledglings

*While watching the slideshow sketch the following raptors in the spaces below. Make sure to include one of the three identification criteria.*

## **American Kestrel**

Flight Pattern: *Flapping*

Body Shape: *Long tail and short pointed wings*

Field Mark: *Eye stripes*

Sketch

## **Bald Eagle**

Flight Pattern: *Soaring*

Body Shape: *Large body with long extended wings*

Field Mark: *White feathers on the head*

Sketch

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## Northern Harrier

Flight Pattern: *Coursing*

Body Shape: *Exaggerated hourglass*

Field Mark: *White rump*

Sketch

## Red-Tailed Hawk

Flight Pattern: *Gliding*

Body Shape: *Large broad wings and chunky tail*

Field Mark: *Dark brown belly band and red tail*

Sketch

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 ✓Fledglings

*During the field trip, scan fences, telephone poles, trees, and the sky for raptors. Record your observations below.*

Raptor Name	Description (behavior, field marks, body shape)
American Kestrel	<i>Small raptor sitting a telephone wire</i>
Northern Harrier	<i>Coursing in the meadow next to the road</i>
Red-tailed Hawk	<i>Sitting on a telephone line post</i>
Bald Eagle	<i>Soaring above</i>

*Use the space below to sketch any bird(s) that you observe. Include any observations you have about the wings, bills, feet, plumage (feather colors), and flight.*