

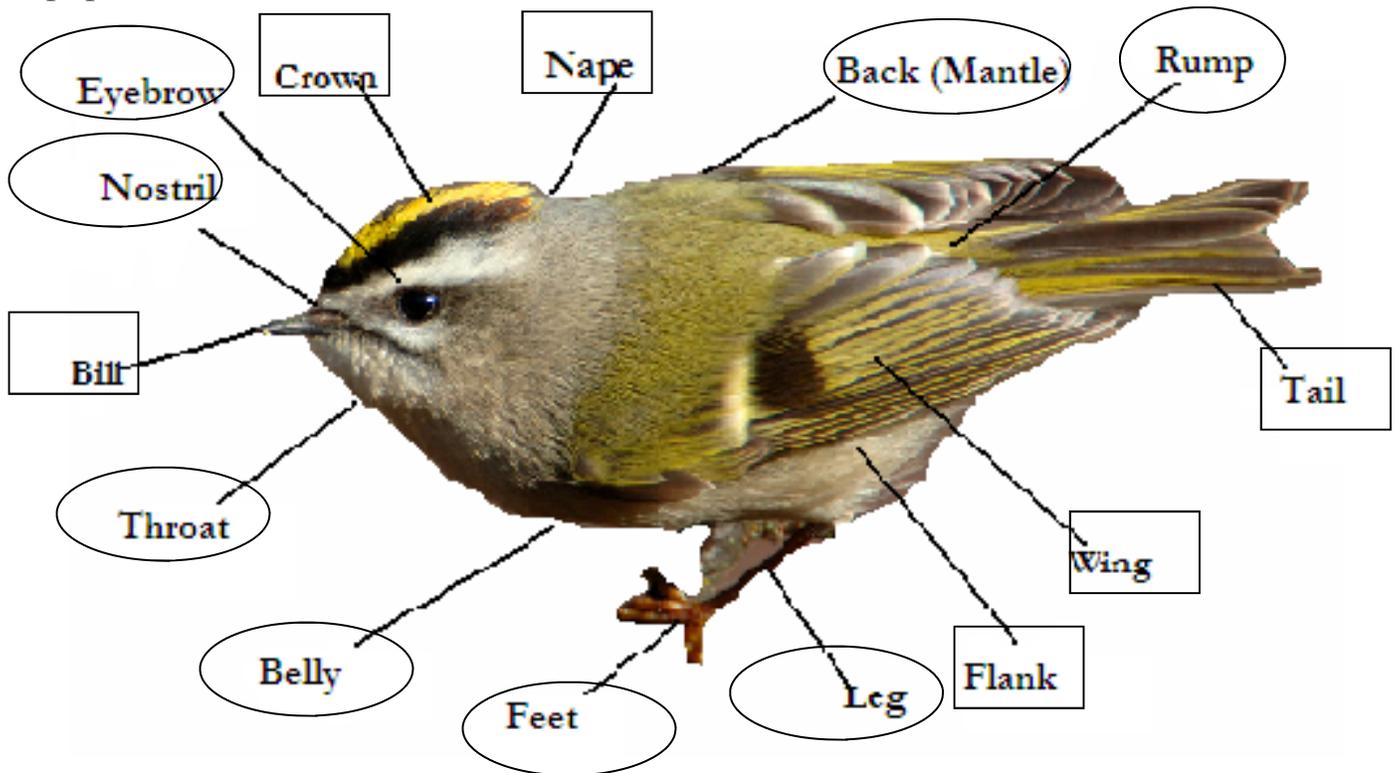
Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Teacher Sheet: Bird ID Experts! ✓Nestlings

## Bird Body Parts

*Circle the bird body part(s) similar to people. Put a box around the bird body part(s) that are different than people.*



Name: \_\_\_\_\_

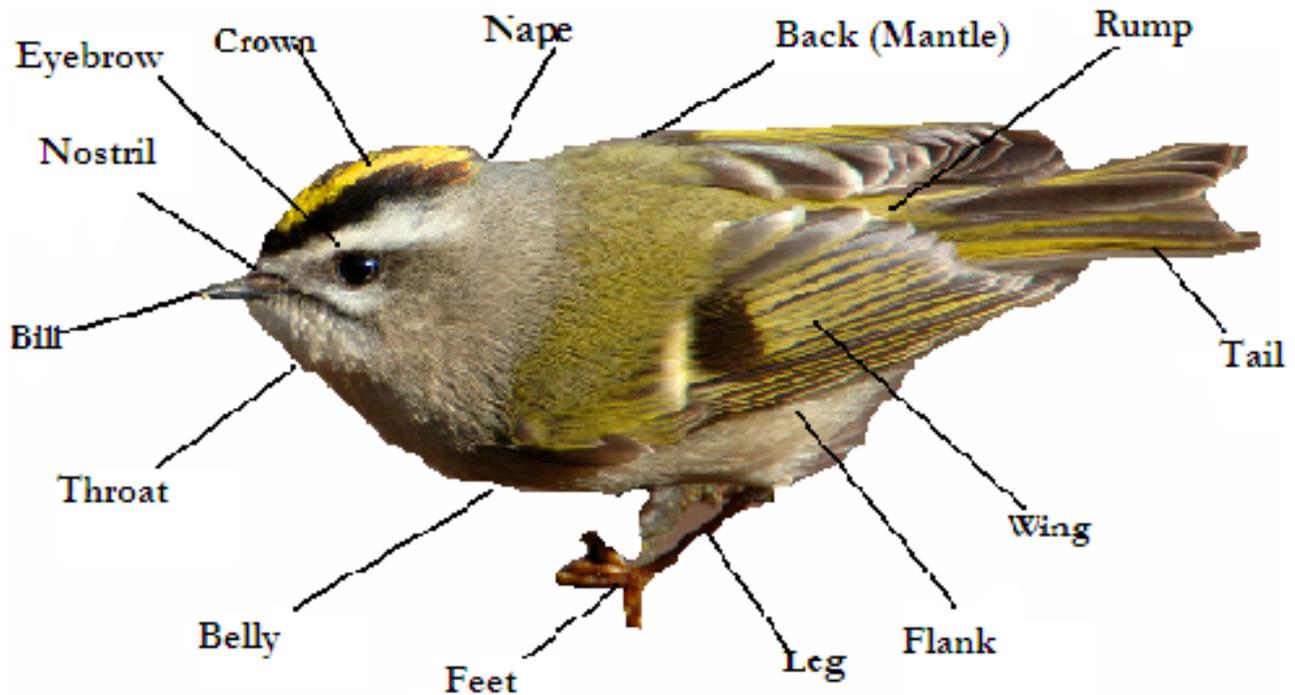
Date: \_\_\_\_\_

# Teacher Sheet: Bird ID Experts!

✓Fledglings

## Bird Body Parts

*What are the names of the 15 bird body parts below? Are they the same as humans or are they different? Include your answers next to each line below (for example, eyebrow, leg, and throat). Prepare for discussion.*

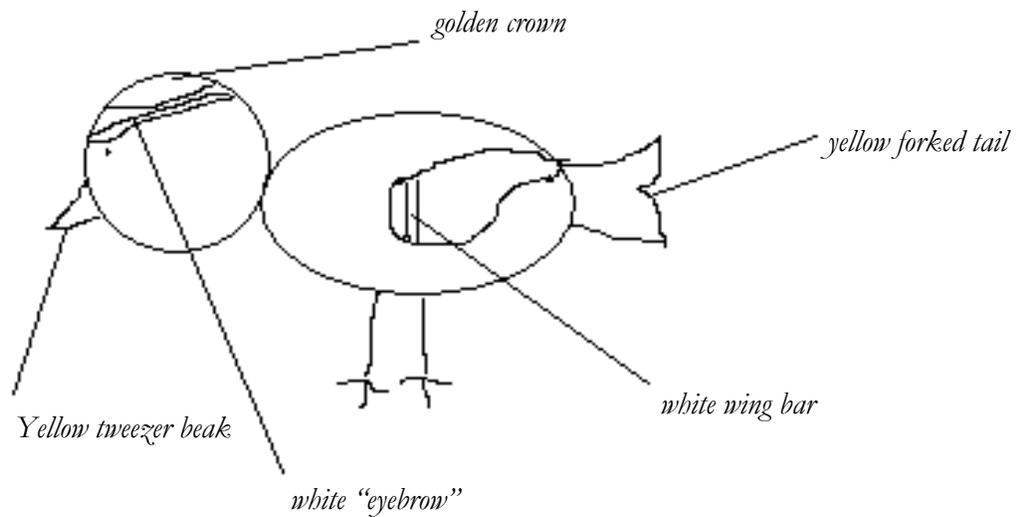


Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Teacher Sheet: Bird ID Experts! ✓Nestlings

Carefully examine your focus bird by identifying field marks such as coloration, size, shape, and other physical characteristics (feet, bill, wings, etc). Sketch your bird in the following space. Remember to include 4-5 field marks. These should include the name of the part of the bird and a descriptive adjective (for example, gold crown, straight bill, or spotted belly).



Name: \_\_\_\_\_

Date: \_\_\_\_\_

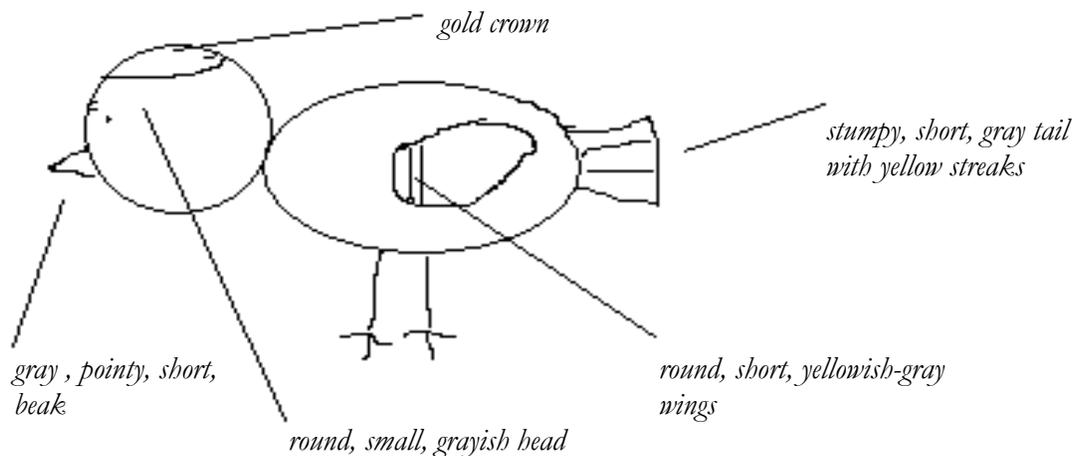
# Teacher Sheet: Bird ID Experts!

✓Fledglings

Carefully examine your focus bird by identifying field marks such as coloration, size, shape, and other physical characteristics (feet, bill, wings, etc). Fill in the table by using adjectives to describe the different parts of your focus bird.

	Color	Shape	Size
<b>Beak</b>	Gray	Pointy	Short
<b>Tail</b>	Gray with yellow streaks	Stumpy	Short
<b>Wings</b>	Yellowish-gray	Round	Short
<b>Head</b>	Grayish w/ golden crown	Round	Small

Sketch your bird in the following space. Remember to include 4-5 field marks by using the above information and the previous page as a guideline. These should include the name of the part of the bird and a descriptive adjective (for example, gold crown, straight bill, or spotted belly).



Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Teacher Sheet: Bird ID Experts!

✓Nestlings  
✓Fledglings

*Fill the following information during your birding adventure and scientific discovery.*

Name: \_\_\_\_\_

Date: \_\_\_\_\_

Location: *Lava Beds National Monument*

Start Time: *9:00 am*

End Time: *9:20 am*

Habitat: (Where was the bird located?)

Open field, meadow, or grassland

Wetland or marsh

Riparian Area (e.g. stream, river, or creek)

Road or highway

Mixed coniferous forests (e.g. pines, firs, junipers)

Other: \_\_\_\_\_

Weather:

Temperature *74° F*

Percent Clouds *partly cloudy*

Wind:

None  Light  Strong

Rain

None  Light  Strong

Behavior: (What was the bird doing?)

Flying or Hovering: *soaring above the open field*

Perching: \_\_\_\_\_

Flocking: \_\_\_\_\_

Diving: \_\_\_\_\_

Eating: \_\_\_\_\_

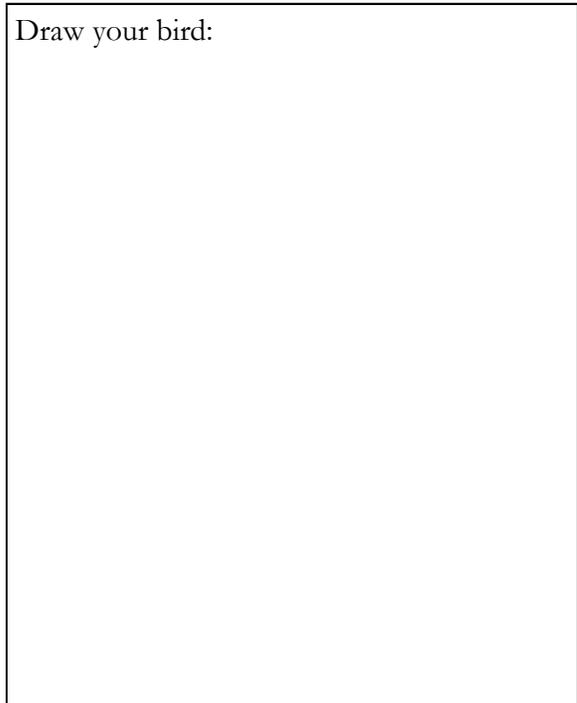
Preening: \_\_\_\_\_

Swimming: \_\_\_\_\_

Singing: \_\_\_\_\_

Other: \_\_\_\_\_

Draw your bird:



Field Marks (What did the bird look like?)

Belly: *tan belly*

Wings: *long, large wingspan*

Eye Ring: \_\_\_\_\_

Rump: \_\_\_\_\_

Tail: *bright red tail feathers*

Feet: \_\_\_\_\_

Head: \_\_\_\_\_

Other: \_\_\_\_\_

Name of your bird: *Red-tailed Hawk*